

## CURRICULUM VITAE

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### **I. EDUCATION**

<b><u>Degree</u></b>	<b><u>Institution</u></b>	<b><u>Major Field</u></b>	<b><u>Date Completed</u></b>
PhD	University of Connecticut	Nursing	May 2018
M.S.N.-C.N.L	Sacred Heart University	Nursing	2013
B.S.N	Sacred Heart University	Nursing	2010
A.D.R.N.	Springfield Technical Community College	Nursing	1998
L.P.N.	Howell Cheney Tech	Nursing	1995

### **II. REGISTRATION AND CERTIFICATIONS**

Connecticut E60761 (RN)

Certified Inpatient Obstetrics (RNC-OB, 104399339, expiration 6/15/2022)

Certified External Fetal Monitoring (C-EFM), 104399339, expiration 9/15/2023)

Certified Healthcare Simulation Educator (CHSE, 171135, expiration 6/14/2023)

### **III. PROFESSIONAL EXPERIENCE**

#### **A. Experience in Higher Education**

<b><u>Date</u></b>	<b><u>Employer/Institution</u></b>	<b><u>Position</u></b>
2017-Current	University of Connecticut	Assistant Clinical Professor Director of Simulation Based Education (2017-2020) Nursing Learning Community Director (2017-2018)
2016-2017	Anna Maria College	Assistant Professor

Nursing Program

Paxton, MA

2014-2017	University of Connecticut Faculty School of Nursing Storrs, CT	OB Clinical Adjunct  Graduate Assistant
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## **B. Experience in Clinical Nursing**

2000-Present	Saint Francis Hospital and Medical Center Trinity Health of New England	<b>Registered Nurse – Labor and Delivery</b> Neonatal Resuscitation Program Instructor OB Simulation Educator
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## **PUBLICATIONS**

### **Blog and Magazine**

Eaton, C.M. (2013). The Communication illusion. National Eating Disorders Association Blog.

Eaton, C.M. (2013). The Communication Illusion. *Making Connections Magazine*, Vol.6, Issue 4, pp.8-9.  
[Link Here](#)

### **Research Publications / Briefs**

Harkins, Sarah & **Eaton, C.M.** (2022). The caregiving crisis: Perinatal anxiety among emergency room nurses pregnant during the COVID-19 pandemic. *American Journal of Nursing* (under review).

Sarage, D., O'Neill, B., & Eaton, C.M. (2021). There is no I in escape: Using an escape room simulation to enhance teamwork and medication safety behaviors in nursing students. *Simulation and Gaming*, 52(1), 40-53.

Rohan, A.J., Adams, Ellise, D., & Eaton, Carrie M. (2020). Toward Evidence-Based Practice. *The American Journal of Maternal/Child Nursing*. Wolters Kluwer Health, Inc.

Eaton, C.M. (2020). Eating disorder recovery: A metaethnography. *Journal of the American Psychiatric Nurses Association*, 26(4), 373-388.

Beck, C.T., **Eaton, C.M.**, & Gable, R.K. (2016). Vicarious posttraumatic growth in labor and delivery nurses. *Journal of Obstetric, Gynecologic, and Neonatal Nursing*, 45(6), 801-812.

### **Book Chapters**

Carroll, S.M., Eaton, C.M., Lusk, M. (2021). The Student with a Sensory Disability: Anna Howard, a Deaf Nursing Student. In: Neal-Boylan, L., Meeks, L.M. (eds) *Disability as Diversity* (pp. 95-107). Springer International Publishing.

Artigas, V. & Eaton, C.M. (2020). Neonatal Nurse Practitioner. In: Alfes, C.M. & Zimmermann, E. (eds) **Clinical Simulations for the Advanced Practice Nurse: A Comprehensive Guide for Faculty, Students, and Staff**. Springer Publishing Company.

### **Editorial**

Carroll, S. and Eaton, C.M. (August 2019). Accessible simulation: A necessity in nursing education. *Journal of Nursing Education*.

## **PRESENTATIONS**

### **Poster**

Sarage, D., O'Neill, B., Eaton, C.M. (2021, June). Developing an Escape Room Simulation Using a High Fidelity Manikin. International Nursing Association of Clinical Simulation in Learning (INACSL) Conference, Denver, CO.

Eaton, C.M., Franklin, M., & Philips, K. (October, 2019). Posttraumatic Growth in Eating Disorders: A Mixed Methods Study. American Psychiatric Nurses Association (APNA) Conference, New Orleans, LA

Eaton, C.M. (2019, June). The Experiences of Mothers Recovered from Anorexia Nervosa and its Impact on Maternal-Child Feeding. Association of Women's Health, Obstetric, and Neonatal Nurses (AWHONN) Conference, Atlanta, GA.

Eaton, C.M. (2019, March). The Experiences of Mothers Recovered from Anorexia Nervosa and its Impact on Maternal-Child Feeding. Academy of Eating Disorders (AED) Conference, New York, NY.

Eaton, C.M. (2019, March). Eating Disorder Recovery: A Metaethnography. Academy of Eating Disorders (AED) Conference, New York, NY.

Eaton, C.M. (2018, November). The Experiences of Mothers Recovered from Anorexia Nervosa and its Impact on Maternal-Child Feeding. The Renfrew Center Conference, Philadelphia, PA.

Eaton, C.M. and Dodge, M. (2018, June). Poster Presentation. Nutrition and Nursing: An Interprofessional Collaboration. International Nursing and Clinical Simulation in Learning (INACSL) Conference, Toronto, CA.

Eaton, C.M., Stalnaker, G., Pedneault, J. (2018, June). Poster Presentation. Undergraduate Nursing Students' Perspectives of Witnessed Simulated Cardiopulmonary Resuscitation and Death in a Patient with an Eating Disorder and Opioid Addiction. Society in Europe For Simulation Applied to Medicine (SESAM) Conference, Bilbao, Spain.

Eaton, C.M. (2017, October). Poster Presentation. Vicarious Posttraumatic Growth in Labor and Delivery Nurses. American Psychiatric Nurses Association (APNA) Conference, Phoenix, AZ.

Eaton, C.M. (2017, October). Poster Presentation. Eating Disorder Recovery: A Metaethnography. American Psychiatric Nurses Association (APNA) Conference, Phoenix, AZ.

Eaton, C.M. (2017, April). Poster Presentation. When food controls a mother's love: Experiences of Recovered Anorexic Mothers Feeding their Children. Anna Maria College (AMC) Academic Symposium, Paxton, MA.

Eaton, C.M. (2017, April). Poster Presentation. Eating Disorder Recovery: A Metaethnography. Eastern Nursing Research Society (ENRS) Conference. Philadelphia, PA.

Eaton, C.M. (2016, October). Poster Presentation. When Food Controls a Mother's Love: Experiences of Mothers Feeding their Children. American Psychiatric Nurses Association (APNA) Conference, Hartford, CT.

## **Upcoming Poster Presentations**

### **Guest Lectures**

Eaton, C.M. (2022, March). Request for returning guest lecture for Dr. Michele McKelvey. Qualitative Nursing Research. Central Connecticut State University Department of Nursing, Nursing research for Evidence-Based Practice, NRSE 303.

Eaton, C.M. (2021, October). Guest lecture for Laura Eiss. Nursing Fundamentals (NURS 3334). Urinary Elimination.

Eaton, C.M. (2019, November). Guest lecture for Dr. Cheryl Tatano Beck. Qualitative Nursing Research Exemplar and Introduction to ATLAS.ti for Literature Review.

Eaton, C.M. (2019, October). Guest lecture for Dr. Cheryl Tatano Beck. Using Qualitative Data Analysis Software, UConn PhD curriculum, NURS 6130: Introduction to Qualitative Methods.

Eaton, C.M. (2019, April). Request for returning guest lecture for Dr. Michele McKelvey. Qualitative Nursing Research. Central Connecticut State University Department of Nursing, Nursing research for Evidence-Based Practice, NRSE 303.

Eaton, C.M. (2018, November). Guest lecture for Dr. Cheryl Tatano Beck. Using Qualitative Data Analysis Software, UConn PhD curriculum, NURS 6130: Introduction to Qualitative Methods.

Eaton, C.M. (2018, April). Guest lecture for Dr. Michele McKelvey. Qualitative Nursing Research. Central Connecticut State University Department of Nursing, Nursing research for Evidence-Based Practice, NRSE 303.

Eaton, C.M. (2018, April). Lecture coverage for Professor D. Bourassa. Concurrent Disorders of Pregnancy. University of Connecticut, Theory/Practice Perinatal & Women's Health, NURS 3334.

Eaton, C.M. (2016). Guest lecture for Professor J. Kuhnly. Intrapartum Care and Fetal Diagnostics. University of Connecticut, Theory/Practice Perinatal & Women's Health, NURS 3334.

Eaton, C.M. (2016). Guest lecture for Professor A. Marucca. Eating Disorder Treatment. University of Connecticut, Theory/Practice Behavioral Health, NURS 3554.

### **Podium Presentations**

Eaton, C.M. (2021, May). Unlocking innovation: Using escape rooms in nursing simulation. Virtual presentation for HealthySimulation.com

Eaton, C.M. (2020, October). Marce of North America (MONA) symposium (October 2020). Women in the world: A metaethnography of labor pain.

Eaton, C.M. (2020, January). International Meeting on Simulation in Healthcare (IMSH). (1) Panel speaker with the Society for Simulation in Healthcare Standardized Patient Special Interest Group. Topic: Manage a Standardized Patient Program: Perspectives from Experts to Novice; (2) Podium Presentation with NLN Simulation Leadership group. Topic: A Crosswalk of Recommendations to Enhance Simulation Educator Impact; (3) SimVentors Presentation. Sustaining an Organizational Foundation to Support Simulation in Academia.

Eaton, C.M. (2020, October). Marce of North America (MONA) symposium. Using qualitative research to bring visibility to invisible phenomena in perinatal mental health. Panel Speaker with Dr. Cheryl Tatano Beck and Dr. Michele McKelvey. Topic: Using Atlas.ti for computer assisted qualitative data analysis.

Eaton, C.M. (2019, April). Simulation User Network (SUN – Laerdal). Panel speaker with Stephen Donahue, Director of Hartford Hospital Center for Simulation Innovation and Dr. Tom Nowicki, Simulation Medical Education Director and ER attending. Topic: Postpartum Hemorrhage Risk Management Using Simulation.

Eaton, C.M. and Stalnaker, G. (2018, June). Podium Presentation. Building an Organized Technical Foundation to Support Simulation in Academia. Human Patient Simulation Network Conference, United Kingdom.

Eaton, C.M., Rivera, J. and Maruca, A. (2018, April). Podium Presentation by Eaton, C.M. and Rivera, J. Major and MentoR:Nursing Student Mentorship Program. Sigma Theta Tau International Nursing Education Conference, Washington, D.C.

Eaton, C.M. (2017, October). Podium Presentation. When food controls a mother's love: Experiences of recovered anorexic mothers feeding their children. American Psychiatric Nurses Association. Phoenix, AZ.

Eaton, C.M. with Beck, C.T. (2017, June). Podium Presentation. Vicarious posttraumatic growth in labor and delivery nurses. AWHONN conference, New Orleans, LA.

Eaton, C.M. (2017, April). Podium Presentation. Vicarious posttraumatic growth in labor and delivery nurses. Anna Maria College Academic Symposium, Paxton, MA.

Eaton, C.M. (2017, April). Podium Presentation. When food controls a mother's love: Experiences of recovered anorexic mothers feeding their children. Eastern Nursing Research Society, Philadelphia, PA.

Eaton, C.M. (2017, April). Podium Presentation. Women in the world: A metaethnography of global labor pain. Podium Presentation, Eastern Nursing Research Society, Philadelphia, PA.

### **Keynote Presentations**

Eaton, C.M. (2017, May). Anna Maria College Nurse Pinning Ceremony / BSN Graduation. Keynote Speaker chosen by the Class of 2017.

### **Upcoming Speaking Engagements**

### **Invited Speaking Engagements**

Eaton, C.M. (2021, November). Invited guest speaker for the UConn Maternal Women's Health Registered Student Organization. Life as a Labor and Delivery Nurse.

Eaton, C.M. (2020, October). Invited guest speaker for the UConn Maternal Women's health Registered Student Organization. Eating Disorders in Pregnancy and Postpartum.

Eaton, C.M. (2019, November 28). Invited guest speaker for the Manchester, CT Rotary. Nursing Simulation: How A Manikin Can Save Your Life.

Eaton, C.M. (2017, October 26). Vicarious posttraumatic growth in labor and delivery nurses. AWHONN, CT

## **RESEARCH**

### **Funded Research**

- 2021-2022 University of Connecticut Scholarship Facilitation Funds (SFF; \$1777). Project title: The experiences of mothers recovered from an eating disorder and its impact on maternal child feeding.
- 2018-2019. University of Connecticut Social Sciences, Humanities, and Arts Research Experience (SHARE) Grant (\$1700). Project title: Posttraumatic Growth in Eating Disorders: A Mixed Methods Study. Undergraduate Student Researcher: Michelle Franklin (class of 2021, honors scholar)
- 2017-2018. University of Connecticut Social Sciences, Humanities, and Arts Research Experience (SHARE) Grant (\$1700). Project title: Undergraduate Nursing Students' Perspectives of Witnessed Simulated Cardiopulmonary Resuscitation and Death in a Patient with an Eating Disorder and Opioid Addiction. Undergraduate Student Researcher: Justin Pedneault (class of 2019)

## **SCHOLARSHIP / RECOGNITION**

- 2021 **John McNulty Excellence in the Scholarship of Clinical Education Award**
- 2019 **The International Nursing Association for Clinical Simulation and Learning (INACSL) Academic Leadership Excellence Award** for Advancing the Field of Nursing Simulation and Clinical Laboratories
- 2019 **Association of Women's Health Obstetric and Neonatal Nurses (AWHONN) Emerging Leader**
- 2016 **The John J. and Joan Couzens Sauer Endowed Nursing Fellowship** (\$1,000)  
University of Connecticut School of Nursing PhD Program
- 2014-2017 **Outstanding Scholar Program Fellowship** (approximately \$50,000 per year)  
University of Connecticut School of Nursing PhD Program
- 2011 **Kathryn M. Mullane Award** from Saint Francis Hospital, Hartford, CT (\$1,000)  
Award presented to nurses who exhibit the qualities of compassion, sharing, communication, and collaboration and who exceed the needs and expectations of patients and their families.

## **PROFESSIONAL SERVICE AND DEVELOPMENT**

### **A. Professional Memberships**

- Sigma Theta Tau National Honor Society (Member) Mu Chapter (011) and Mu Delta Chapter (290) (member #0622408)
- Society for Simulation in Healthcare (Member) / Certified Healthcare Simulation Educator (CHSE) – expiration date 6/15/2023
- American Psychiatric Nurses Association (member #141515)
- Association of Women's Health, Obstetric, and Neonatal Nurses (member #41903612): Research

Advisory Board 2019- present

- Connecticut Nurses Association / American Nurses Association (member #03198278)

#### **B. Service to the Community**

- Mu Chapter Faculty Counselor (August 2021 – Present)
- National Eating Disorders Association (NEDA), Helpline Volunteer (2013-2014), Body Project Trained Facilitator (2015-2020)
- Crisis Text Line Trained Volunteer Crisis Counselor (2016-2017)
- Project Heal (2018-2020), Founded UConn Chapter, UConn Chapter Faculty Advisor

#### **C. Service to the University and Hospital**

- 2021-Present: CA1 University Subcommittee (GEOC)
- 2020-Present: UConn SON Class of 2023 Advisor
- 2020-2021: Global Committee
- 2017-2020: UConn Simulation Committee Chair
- 2017-2018: Director of UConn Undergraduate Nursing Learning Community
- 2013-2014: Saint Francis Hospital Safety Program Educator (*Safety Starts with Me*)

#### **D. Professional Development / Awardee into Selective Professional Program**

- 2017-2018 National League for Nursing Leadership Development Program for Simulation Educators. NLN year-long program emphasizing leadership development to advance simulation initiative in nursing education and practice.
- 2019: AWHONN Emerging Leaders Program. Identified Mentor: Dr. Cheryl Tatano Beck.
- 2020: MCN: The American Journal of Maternal/Child Nursing Editorial Fellow under the direction of Dr. Kathleen Rice Simpson

#### **• Review Activities and Editorial Boards**

January 2022 – present Wolters Kluwer Nursing Education Consultant (NEC)

2021 – present Wolters Kluwer Editorial Advisory Board member for maternity vSims.

2021 – present Manuscript reviewer, *Journal of Gynecologic, Obstetric, and Neonatal Nursing*

2020 – present Manuscript reviewer, *Simulation and Gaming*

2021 (July) Abstract reviewer, International Meeting for the Society for Simulation in Healthcare

2020-present AWHONN Research Advisory Board

2019 – 2020 Society for Simulation in Healthcare Standardized Patient Special Interest Group Secretary (International organization)

## Higher Education Teaching Experience

<b>Semester</b>	<b>Course Title</b>	<b>Role</b>	<b># of Students</b>
Spring 2014	Maternal-Newborn Nursing - NURS 3392	UConn Clinical Adjunct Faculty, Saint Francis Hospital, Hartford, CT	8 students
Fall 2014	Maternal-Newborn Nursing - NURS 3392	UConn Clinical Adjunct Faculty, Saint Francis Hospital, Hartford, CT	7 students
Fall 2016	Family Health Nursing – NUS 401 Classroom (Maternal-Newborn, 3 credits and Pediatrics, 3 credits)	Anna Maria College Classroom Professor and Simulation Faculty	33 students
Fall 2016	Family Health Nursing – NUS 401 Clinical	Anna Maria College Clinical Faculty (OB and Pedi) at Harrington Hospital in Southbridge, MA	7 students
Spring 2017	Pathophysiology – NUS 212 (two sections, 3 credits each)	Anna Maria College Classroom Professor	33 students (section 1) 29 students (section 2)
Spring 2017	Nursing Leadership – NUS 413 (hybrid)	Anna Maria College Classroom Professor (hybrid format)	33 students
Spring 2017	Simulation Lab	Health Assessment	
Spring 2017	Major and Mentor Nursing Student Mentoring Program	Graduate Assistant UConn 1-credit course designed and developed in conjunction with Annette T. Marucca, PhD, RN-BC	6 students
2017 to Present	Simulation	UConn	Director across all programs (undergraduate, accelerated, graduate) Curriculum development, course leadership, and teaching in all areas of nursing simulation



2018 to 2020	Global Politics of Childbearing and Reproduction	30 students
	Obstetrics High Fidelity Simulation	120 students
2020 to 2021	Theory/Nursing Practice Subacute/Chronic NURS 3234 (4 credits)	109 students
	Global Politics of Childbearing and Reproduction NURS 2175 (3 credits)	40 students
	Theory and Practice of Perinatal and Women's Health NURS 3334 (6 credits)	54 students
	Undergraduate Obstetrics Track Director NURS 3334 (1 credit)	12 Clinical Sections
	Health Assessment Across the Lifespan NURS 3120 (3 credits)	136 students
	Global Politics of Childbearing and Reproduction NURS 2175 (3 credits)	45 students
	Theory and Practice of Perinatal and Women's Health NURS 3334 (4 credits)	55 students
	Undergraduate Obstetrics Track Coordinator (NURS 3334 (1 credit)	12 Clinical Sections
	Nursing Research and Evidence Based Practice NURS 5030 (Graduate Course; Summer 2021)	20 students
	2021 to 2022	Theory/Nursing Practice of Perinatal and Women's Health NURS 3334 (5 credits)
Undergraduate Obstetrics Track Director NURS 3334 (1 credit)		12 Clinical Sections
Global Politics of Childbearing and Reproduction (NURS 2175; two sections; hybrid model; 20 students per section; 6 credits)		40 students
Theory and Nursing Practice for Adults with Sub-Acute or Chronic Health Problems Clinical Section (NURS 3234; 1 credit)		6 students
Nursing Research and Evidence Based Practice (NURS 5030; 3 credits; summer 2021)		20 students
Theory/Nursing Practice of Perinatal and Women's Health NURS 3334 (4 credits; note the course credit load changed in 2022)		62 students
Undergraduate Obstetrics Track Director	12 Clinical Sections	

NURS 3334 (1 credit)	
Global Politics of Childbearing and Reproduction NURS 2175 (3 credits)	40 students
Investigation of Special Topics (Nursing Research and EBP) NURS 5000 (3 credits)	15 students
Independent Study NURS 4299 (2 credits) Student: Sophia Shea (Allied Health) Topic: Post-Birth Control Syndrome	1 student